Feedback Report

Students' Feedback 2022-23

Number of students who participated in the Feedback – 500

Questions

Question 1: Interest in Participating in an Internship Program
Yes/ No
Question 2: Interest in On-the-Job Training (OJT)
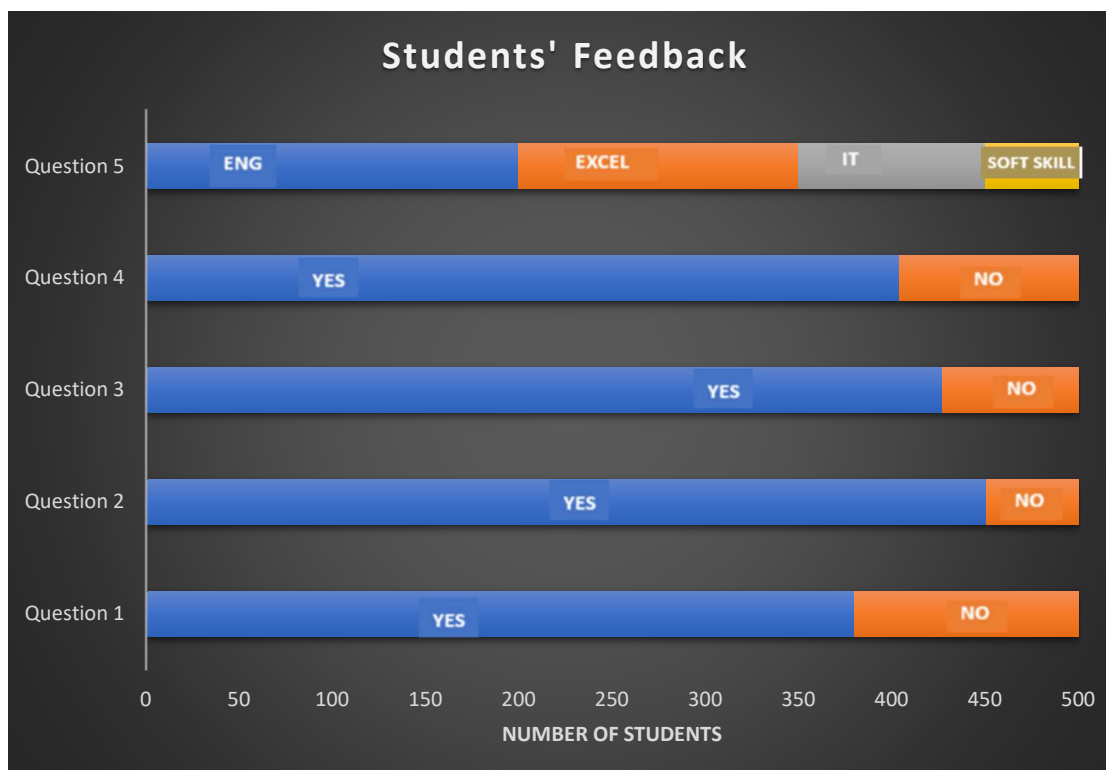Yes/ No
Question 3: Need for Placement Support
Yes/ No
Question 4: Need for Career Counseling
Yes/ No
Question 5: Demand for Add-on Courses
English Learning/ Excel & Advanced Excel / Workplace IT / Soft Skills Development
Question 6: Expectations of Other Support from the Institution

Summary of the Report

The feedback reveals that most students are interested in internships, on-the-job training, and placement support. There is considerable interest in courses like programming, data science, and soft skills development. Students also seek career counselling and opportunities for industry exposure. Several students mentioned that they hope for opportunities for industry visits and project work. More Communication with Teachers and Mentors: Some students said they would like more guidance and personal interaction with teachers.

IQAC proposes implementing supportive programs and initiatives to enhance students' career readiness and skills development. IQAC also proposes to further strengthen the mentoring system

Teachers' Feedback 2022-23

Number of teachers who participated - 37

Questionnaire for Teacher Feedback

1. Is the semester system better than the annual system?

A. Yes /B. No/ C. Neutral

2. What do you believe is the most important limitation of the semester system? (Open-ended)

3. To what extent are you accustomed to dealing with the various academic and administrative work involved in the semester system?

A. Very well accustomed / B. Somewhat accustomed / C. Not very accustomed / D. Not at all accustomed

4. To what extent do you feel capable of dealing with SEC (Skill Enhancement Course) papers?

A. Very capable /B. Somewhat capable / C. Not very capable / D. Not at all capable

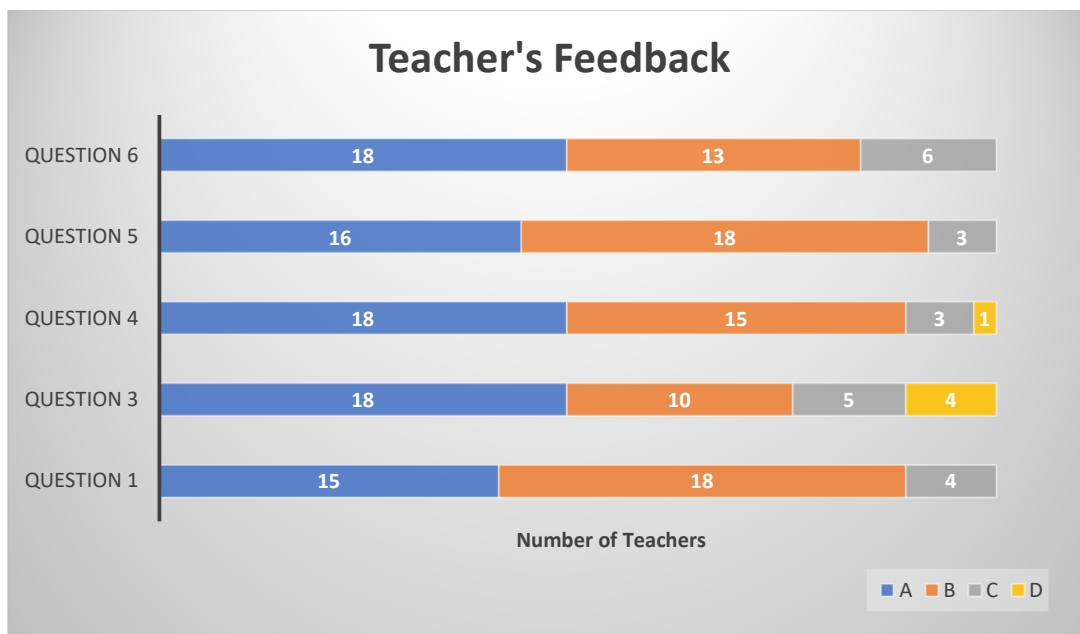5. Do you find the time given between two semesters enough to complete the curriculum?

A. Yes / B. No / C. Sometimes

6. Do you feel that the CBCS (Choice Based Credit System) should be replaced by CCF (Core Curriculum Framework)?

A. Yes /B. No/ C. Neutral

Feedback Report for 2022-23

Introduction: The feedback report reflects the responses from 37 teachers of Bankim Sardar College, who participated in a survey regarding their experiences with the semester system and CBCS during the academic year 2022-23. The aim of this report is to assess the overall effectiveness of the current systems and gather opinions for improvement.

Teacher's Feedback

Question	A	B	C	D
QUESTION 6	18	13	6	
QUESTION 5	16	18	3	
QUESTION 4	18	15	3	1
QUESTION 3	18	10	5	4
QUESTION 1	15	18	4	

Number of Teachers

Conclusion: The majority of teachers are accustomed to the semester system and capable of handling the various academic demands. However, there is significant concern regarding the limited time between semesters, which may affect curriculum completion. There is also a division in opinion on whether CBCS should be replaced by CCF, with most teachers preferring to retain the current system.

Recommendation List

1. Review of Semester Duration:

Teachers feel that extending the semester duration slightly or allowing more flexibility in scheduling to ensure curriculum completion without overwhelming teachers and students will be helpful. IQAC requests the Principal to communicate the feedback to the University

2. Support for SEC Papers:

IQAC plans to help organise more workshops or resources to help teachers enhance their capability in dealing with SEC papers, especially for those who feel less confident.

3. Enhance Familiarization with Administrative Procedures:

IQAC will provide training or planning for streamlined processes for newer or less accustomed teachers to become more comfortable with the various academic and administrative boards involved.

4. Curriculum Planning:

IQAC encourages better planning between departments to ensure the curriculum can be efficiently covered within the given semester timelines.

5. Further Research on CBCS vs. CCF:

IQAC will conduct a deeper investigation into whether the current CBCS system could benefit from changes, and explore what specific improvements CCF could offer in the context of Bankim Sardar College

Alumni Feedback Report 2022-23

Number of Alumni who participated - 67

Questionnaire for Alumni Feedback

1. Do you think that the college where you studied and the present college are different from an academic point of view?

A. Yes /B. No/ C. Neutral

2. What is the most important difference between the college when you studied and the present college? (Open-ended)

3. After passing out from the college, are you established?

A. Yes/ B. No / C. In progress

4. If you are established, in what way?

A. Employed in a job related to your field of study /B. Employed in a job not related to your field of study/ C. Entrepreneur/ D. Further studies / E. Other (please specify)

5. Do you think that your college played an important role in helping you become established?

A. Yes/ B. No /C. Somewhat

6. How would you like to contribute to your college? (Open-ended)

7. Do you feel that your college should improve in the fields of job placement, internships, etc.?

A. Yes /B. No/ C. Neutral

Alumni Feedback Report for 2022-23

Introduction: This report presents the feedback collected from 67 alumni of Bankim Sardar College who shared their experiences and insights regarding the academic evolution of the college and its role in shaping their professional careers. The feedback aims to assess the effectiveness of the college in terms of academic quality, career support, and alumni engagement.
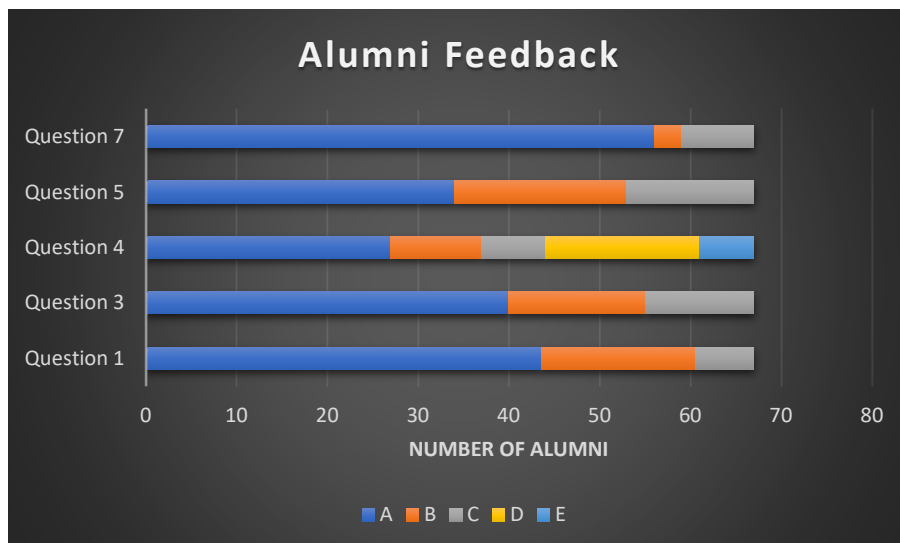
Conclusion: The majority of alumni see positive academic growth in the college, especially with new infrastructure and academic options. However, there is strong feedback that the college needs to focus more on career-oriented support such as job placements and internships. While many alumni feel established, only half attribute this success to the college, indicating room for improvement in bridging the gap between education and employment.

Recommendation List

1. Enhance Career Support:

IQAC plans to establish stronger connections with industries to provide better job placement services, internships, and career counseling for current students. TCS and Mahindra Pride will be approached to conduct employability training programmes

2. Leverage Alumni Network:

IQAC plans to create a formal alumni mentorship program where former students can guide current students in their career paths, offering advice, industry insights, and opportunities.

3. Expand Practical Exposure:

IQAC plans to introduce more hands-on training, workshops, and real-world projects into the curriculum to better prepare students for their careers.

4. Alumni Contribution Channels:

IQAC will develop structured opportunities for alumni to contribute through guest lectures, mentorship, and financial donations to support scholarships and infrastructure development.

5. Track Post-Graduation Outcomes:

IQAC plans to implement a system to track alumni career outcomes to help the college improve its academic offerings and career support based on real-world success stories. These steps could help strengthen the bond between the college and its alumni and provide better career outcomes for future graduates.

Employers' Feedback 2022-23

Number of Employers who participated - 22

Questionnaire for Employer Feedback

1. Do you think that curriculum changes are required to make students more "street smart"?

A. Yes /B. No/ C. Neutral

2. Do you think more add-on courses should be introduced to enhance students' skill sets?

A. Yes /B. No/ C. Neutral

3. Can internships help students become more job-ready?

A. Yes /B. No/ C. Neutral

Employer Feedback Report

Introduction: This report summarizes feedback from 22 employers who interacted with Bankim Sardar College during a two-day National Seminar in 2022. The employers represented the Bengal Business Council, Tata Consultancy Services (TCS), Techno India, Bandhan Bank, PC Chandra and Jewellers, and Mahendra Dutta and Sons. Their feedback is vital for assessing how the college's curriculum and initiatives align with industry requirements.
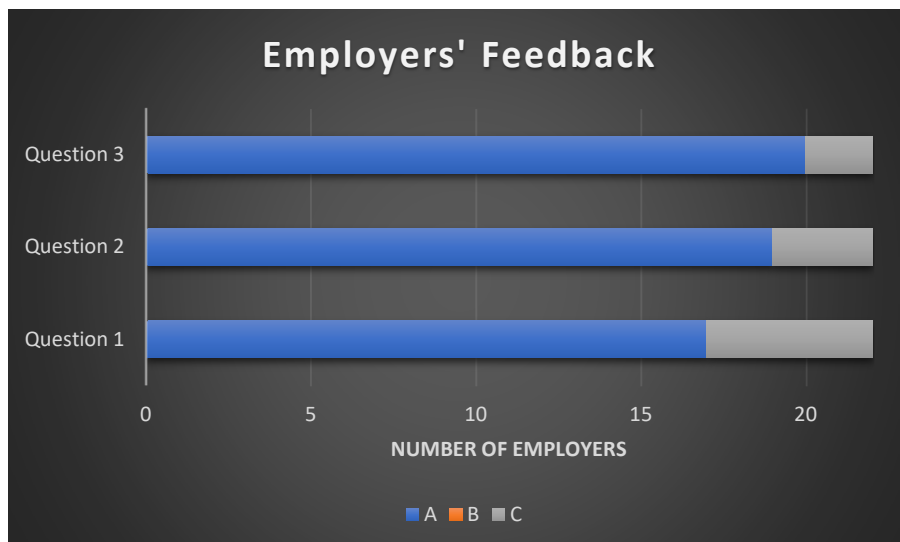
Key Insights:

A majority of employers believe that the current curriculum needs adjustments to make students more "street smart," highlighting a need for practical skills, problem-solving abilities, and industry exposure beyond the theoretical knowledge imparted.

All employers agreed that additional courses focusing on skills such as communication, technical expertise, and industry-specific training would benefit the students greatly.

Internships are unanimously seen as a critical component of making students job-ready. Employers emphasized that real-world exposure is crucial for bridging the gap between academic learning and professional success.

Conclusion: Employers are in favor of curriculum enhancements that would better prepare students for real-world challenges. They see internships and additional courses as essential in improving the employability of graduates from the college.

Recommendation List

1. Revise Curriculum to Include Practical Skills:

IQAC plans to introduce courses or modules that focus on practical skills such as problem-solving, decision-making, and adaptability to better prepare students for dynamic workplace environments.

2. Introduce More Add-on Courses:

IQAC will develop a series of short-term add-on courses focused on industry-specific skills, soft skills (communication, teamwork), and emerging technologies. These should complement the core curriculum and cater to both technical and non-technical domains.

3. Strengthen Internship Opportunities:

IQAC will Collaborate with industry partners to establish structured internship programs that allow students to gain hands-on experience in their fields of interest. Encourage every student to complete at least one internship during their academic career.

4. Industry Collaboration:

IQAC will Foster ongoing relationships with businesses and organizations such as those represented in this feedback to ensure that the curriculum remains aligned with evolving industry trends and demands.

Action Taken Report

1. TCS YEP program implemented
2. Mahindra Pride classroom implemented
3. Workshops with ICICI and SBI conducted
4. The IQAC is guiding the teachers through the process of implementation of the CCF structure of the NEP to be implemented from the academic session 2023-24
5. Talks are being conducted with ITI and NSDC for Internship programs under CCF structure